



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	AUDYOGIK TANTRA SHIKSHAN SANSTHA'S COLLEGE OF BUSINESS STUDIES AND COMPUTER APPLICATIONS
Name of the head of the Institution	Dr. ARUNA ANIL DEOSKAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02027472079
Mobile no.	9822796540
Registered Email	atssitc@yahoo.co.in
Alternate Email	aadeoskar@gmail.com
Address	C-2 MIDC Opp. Post Office Chinchwad, Pune Pin: 411019
City/Town	Pune
State/UT	Maharashtra

Pincode	411019																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	ANITA SANJAY MATHAPATI																		
Phone no/Alternate Phone no.	02027472079																		
Mobile no.	9860075394																		
Registered Email	atsscbsca.iqac@gmail.com																		
Alternate Email	anita.mathapatil@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.atssccollege.org/downloads/AQAR-CBSCA2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.atssccollege.org/downloads/Academic_calender1.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.60</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.60	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.60	2017	30-Oct-2017	29-Oct-2022														
6. Date of Establishment of IQAC	01-Dec-2013																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Timely Submission of AQAR for 2017-18	20-Dec-2018 60	36
Academic audit by IQAC	25-Mar-2019 14	26
Induction Program for FY students	11-Jul-2018 2	240
Orientation session for new joined staff	21-Jul-2018 1	4
Diagnostic Test for FY Students	12-Jul-2018 1	240
Bridge courses for all classes	04-Jun-2018 8	500
Add-on Courses for all classes	02-Aug-2018 8	549
Chai Pe Charcha-New initiative providing open platform for taking Student feedback	25-Jul-2018 3	700
Two Days State level Seminar on 'Cyber Information and Security Awareness (CISA)	01-Feb-2019 2	77
Curriculum feedback Analysis	22-Mar-2019 6	121
Faculty Development Program for Teaching and Non-Teaching Staff - Current Trends in IT and Management	19-Nov-2018 4	32
BizzShow- Business Competition	04-Feb-2019 1	78
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
FDP- state level seminar	QIP	Savitribai Phule Pune University	2018 2	95061
Sports	QIP	Savitribai Phule Pune University	2018 365	100000
Equipment	QIP	Savitribai Phule Pune University	2018 365	100000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

295061

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

State level Seminar under QIP on 'Cyber Information and Security Awareness' and Staff development program for teaching and non teaching staff "Current Trends in IT and Management"

Induction program for FY students and Orientation program for new joining staff.

Academic audit at the end of academic year

Value added Add on courses for students

Chai Pe Charcha: New initiative providing open platform for taking Student feedback

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achivements/Outcomes

Chai Pe Charcha: New initiative providing open platform for taking

It provided an open platform to students to share their complaints and

Student feedback	/or suggestions and discuss with Principal and Head of the depts about the solutions. Selected issues were forwarded to Management. It promoted Strong bonding of students with college and enhanced students satisfaction level.
Induction Program for students and Orientation for newly joined Staff	The new entrants were introduced to organizational Vision, Mission, Objectives and culture. The plan of activities for the semester became clear to students in the beginning of semester.
Diagnostic Test for FY students	Diagnostic test is conducted for all First year students in the beginning of semester to know the weak areas or knowledge gap which needs to be bridged. It helped to design the bridge courses for students.
Bridge courses for all Classes	Filled the knowledge gap by introducing basic concepts, background and application of subject. Students became more comfortable to handle new subjects.
Addon Courses for all Classes	The awareness of technology advancement increased. Employability skills improved. Confidence level of students increased.
Curriculum feedback Analysis	Understood the gaps in university curriculum, and used this understanding to design valued-added courses and plan expert sessions on such topics.
Faculty Development Program "Current Trends in IT and Management"	The FDPs helped the faculty members to update their knowledge base.
Two day State level Seminar under QIP "Cyber Information and Security Awareness"	The seminar was successful in attracting good no. of participants and provided a platform for the faculty members to listen to the experts and share the ideas and knowledge about Cyber Threats Awareness and security measures to be taken.
'TechnoBizz' 1.Model making (Data structure concepts, Networking, Electronics and Business Process Modelling) 2. Paper Presentation 3. BizzShow (Business Stalls)	These types of competitions helped students explore their potential business, presentation and decision making skills. They also helped students understand practical application of concepts.
ATSS Publication	In house publication of ATSS CBSCA encouraged teachers to publish their teaching material and research papers. Under this publication 2 handbooks of Electronics for FY and SYBSc(Computer Science), 1 book of Software Testing FAQs and Proceedings of State Level

	QIP- CISA 2019 were published.
Student feedback analysis	The feedback served as the basis for continuous improvement in teaching practices, infrastructure, library and other academic services.
Academic audit by IQAC	Helped to streamline the documentation and reporting activities.
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
College Development Committee	23-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
--	-----

Date of Visit	12-Sep-2017
---------------	-------------

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2018
--------------------	------

Date of Submission	31-Dec-2018
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has Management information system in some areas of application 1) Library: Our library is automated with Koha software. So all the records of books are kept in database and can be generated in any customized format using Koha. All Books are barcoded and it facilitates easy entries of issue and return. 2)Exam Result: As per the guidelines of SPPU, FY Exam results sheets are to be generated by college. College uses custombuilt software for this purpose which is developed in house using VB as front end and Excel as database. 3) Admission :All admission records are maintained in Microsoft Excel. so that various reports such as castewise admissions, genderwise admissions etc. 4)Financial Accounting: Financial records are
--	---

maintained using Tally ERP 9 which allows to generate various reports of financial information.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1) Well Planned curriculum delivery -The college is affiliated to Savitribai Phule Pune University and hence follows the curriculum guidelines set by university. The program outcome, program specific outcome and course outcome in line with university guidelines are well defined. In order to achieve the program and course outcome college follows following process: • Academic calendar is prepared taking into consideration the department wise Teaching Learning Evaluation calendar and activity calendar of various committees. • Allotment of subjects are done by considering the subject expertise and workload. • Time table is prepared by the course coordinators considering teachers availability and other factors. • Teaching plans are prepared by every teacher to meet the course outcome which includes total teaching days, number of sessions per subject, books recommended for reference. Teachers also prepare their individual timetable. • Teachers are encouraged to include various innovative methods of teaching-learning to make their subject interesting and easy to understand. • Teaching plans are updated daily by the subject teacher for marking the lectures taken. Lectures taken and attendance of every subject is monitored through APM sheets (Academic Planning and Monitoring Sheet) by Course coordinator, and Principal. Adjustments are done for any lectures lost due to various reasons. • Every teacher has to maintain 'Individual TLE file', and class coordinator has to maintain 'Class Coordinator file' for which document checklist is provided by IQAC. • At the end of the term audit of these files is conducted by IQAC. 2) Mapping & Assessment of Learning Outcome: • The outcome of teaching-learning is measured from time to time through various methods of concurrent evaluation: written Assignments, Tutorials, internal projects, Case studies, online tests, internal exams, presentations, oral exams, competitions such as TechnoBizz, BizzShow, Paper Presentations, Model making etc. • As the students taking admission to degree courses come from varied background i.e. commerce, science or arts, Diagnostic test is taken for first year students to understand their weak areas. And accordingly Bridge courses are designed and conducted for them to make them familiar with the necessary basic concepts of the subjects. • After every exam, result analysis is done in order to understand weak areas of students and organize remedial coaching sessions. Slow and advance learners are identified and required action is taken. 3) Feedback on Curriculum Development & Implementation- • Every semester students feedback is taken for every subject and subject teacher, to understand any problems students are facing in any subject. These feedback are discussed with teachers and they are guided to improve their teaching methodology. • Curriculum feedback is collected from teachers and students to understand the needs of Value added courses, expert sessions, special workshops etc. • On the basis of feedback taken from the stakeholders like students, faculty members, Industry Experts, the college strategies are framed for further improvements in the curriculum implementation and designing of Value added certificate courses. • Chai pe charcha" is a unique way of collecting feedback about college system and culture in open forum from students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Employability Skill Enhancement Program		30/08/2018	9	Employability	soft skill presentation skill
Advanced Excel		06/08/2018	6	Employability	skill development
Digital Marketing		16/02/2019	6	Employability and Entrepreneurship	skill development
Tally with GST		10/12/2018	12	Employability	skill development
Developing website using Wordpress		10/01/2019	6	Employability	skill development
Professional and Personal Mastery		20/08/2018	8	Employability and Entrepreneurship	skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Finance HR Marketing	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	549	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Employability Skill Enhancement Program	30/08/2018	107
Resume writing Workshop	20/08/2018	75
SWOC Analysis	26/09/2018	150
Overseas Education Opportunities	01/12/2018	80
Javascript and AJAX	12/01/2019	80

Android App Development	02/08/2018	114
Financial Planning Career in Capital Market	02/02/2019	60
CET Guidance	05/02/2019	75
Best out of Waste	23/01/2019	8
workshop on Flower Bouquet making	22/02/2019	35
Workshop on Paper bag making	25/01/2019	35
Disaster Management Workshop	08/02/2019	369
LED Bulb making workshop	08/12/2018	234
Professional and Personal Mastery	20/08/2018	166
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Finance	31
BBA	HR	16
BBA	Marketing	27
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Considering the fact that every process always has some scope of improvement, college strives for continuous improvement. The feedback from various stakeholders such as students, alumni, faculty members, industry and parents play a very important role in this journey for excellence. The college has formal and informal mechanism to obtain feedback at regular intervals in the semester and various events. (a)Online feedback system 1) Curriculum feedback from Students and Teachers The feedback is collected on the curriculum from the faculty members, analyzed and accordingly suggestions for changes in the syllabi are sent to the University. The faculty members participate in syllabus revision workshops actively. Considering the gaps in curriculum various valued added Add on courses, Bridge courses, expert sessions and workshops are planned 2) Students feedback about teachers College collects feedback from students on the curriculum delivery and teaching process which is used to identify need of improvement in the teaching methodologies adopted by teachers. The feedback</p>

analysis is discussed with faculty members in order to give them suggestions to improve their teaching. 3) Feedback from Industry Representative coming to campus for placement drives and other sessions Considering this feedback preplacement activities are planned and conducted Resume building, self introduction, SWOC, Softskill training Group discussions, mock interviews 4) Infrastructure feedback feedback of infrastructure, IT facility and Library are collected from students and used to improve the facilities. (b)Offline Feedback forms for various events such as Expert lectures, Industry visit, Value added courses etc. after every Expert lectures, Industry visit, Value added courses etc. feedback is collected to evaluate the usefulness of the program and collect suggestions of students for planning next programs. (c)Suggestion box Suggestion box is available to the students. They can put their suggestions or complaints in the box. This box is opened every 15 days, and they are forwarded to the concerned stakeholder. (d)“Chai pe Charcha” It is conducted twice a semester which provides an open interaction platform to students representatives and faculty members. Students present their feedback or complaints, suggestions about teaching of specific subject, expert sessions, value added courses, problems of infrastructure etc. these feedback are forwarded to the concerned stakeholders for further action. (e)Feedback from parents during ParentTeacher Meeting Parents give suggestions which are considered while planning various programs. (f)Grievances from students faculty members through Internal Complaints committee (Anti ragging committee, Prevention of sexual harassment committee etc) complaints are addressed through these committees and these incidences provide valuable suggestions for improvement in process. (g) Feedback and suggestions through various committee meetings various meetings conducted at department level and committees provide important suggestions. (h) Feedback from Alumni Feedback is collected from alumni students. (i) Feedback from visitors the college collects feedback from visitors in the feedback book. The IQAC collects the feedback from various sources and analyses the same, these feedback are forwarded to the concerned stakeholders for further action. In case of negative feedback / grievances the same is discussed in meeting and action plan is prepared to remove the gaps.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Finance,HR,Marketing	88	142	86
BBA	Computer Application	88	208	86
BSc	Computer Science	88	198	88

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	703	0	26	0	0
------	-----	---	----	---	---

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	15	11	0	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available in the college and it is implemented for every student. Mentoring system College believes in the role of teacher in shaping responsible citizen and developing persona of students. In order to inculcate ethical values and guide the students for understanding their strengths and weaknesses, mentoring system is implemented for all students. The system works as follows. 1) In the beginning every student needs to fill the mentoring form in which some basic information about students family background, hobbies, weak areas etc. is to be filled. 2) Then teachers are allocated as mentor for a group of students. 3) These mentors, then conduct interaction session with the students and try to understand their interests, weak areas. And advise them to work on some specific area. E.g. If student is weak in English, then they are recommended some reading material, online videos etc. which can help them to improve their English. If student has 'stage Fear', they are guided on how to improve stage confidence. 4) After some time the follow up session is taken by the respective mentor to see the developments in the mentees. 5) In some students these sessions of mentoring really shows the improvements, and they become the success stories. These success stories are documented for future reference and shared with students and staff.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
703	26	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR. ARUNA DEOSKAR	Principal	Best Principal Award from DK International Research Foundation, Tamilnadu, India
2019	DR. ARUNA DEOSKAR	Principal	Women Motivation Award from Nehru Yuva Kendra, Ministry of Youth, Central Govt of India

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA	SEM 2	10/04/2019	15/05/2019
BBA	BBA	SEM 4	10/04/2019	06/06/2019
BBA	BBA	SEM 6	10/04/2019	06/06/2019
BBA	BBA(CA)	SEM 2	09/04/2019	15/05/2019
BBA	BBA(CA)	SEM 4	09/04/2019	06/06/2019
BBA	BBA(CA)	SEM 6	09/04/2019	06/06/2019
BSc	BSC(CS)	YEAR 1	20/03/2019	25/04/2019
BSc	BSC(CS)	SEM 2	08/04/2019	04/06/2019
BSc	BSC(CS)	SEM 4	08/04/2019	04/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms of Continuous Assessment: As College is affiliated to Savitribai Phule Pune University, it follows the evaluation process as notified by the university. The College has formulated evaluation methods which involve formative and summative assessment of student's Performance throughout the academic year. Regular home assignments, class tests, tutorials are given to student as a part of continuous assessment process • College examination committee conducts all the internal and university examinations. College Exam Officer monitors the working of college examination committee as per norms of University. • The internal tests are conducted by the exam team as per the schedule of the college and the university examinations are conducted as per the schedule sent by the university. There are practical examinations, Project vivavoce besides written examinations. • The students are assessed throughout the term through theory and practical assignments, class tests, unit test, practical, oral exams and project examinations. • Any subject teacher may propose any other method of evaluation that is suitable for a particular course and implement it after the approval of Exam Committee and approved by the HOD and Principal. • Various evaluation methods implemented by subject teachers include MCQ Test, Individual and group presentation, group assignments such as RolePlay, Model making, internal projects etc. • Internal marks policy is decided at the department level and approved by IQAC and Principal. It ensures standardized evaluation pattern for all subjects despite different methods of evaluation. • The marks and performance are made known to students and the same is discussed to evaluate their progress and suggest remedial action. • Examination reforms include evaluation, reevaluation, moderation and Photocopy of answer sheets for college examinations at par with university examinations to keep the students grievances at minimum.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. Academic calendar is prepared for every academic year and it contains the planned dates for various curricular, cocurricular and extracurricular activities. The process of preparing academic calendar begins in the month of

April every year, where all departments and committees are required to prepare their calendar and submit it to IQAC. IQAC prepares the academic calendar for the college, by integrating these all calendars after considering the schedule of university exams and holidays. Dates of Internal exams like Mid term exam, Prelim exams, declaration of result are decided unanimously by all department head and shown in the academic calendar. Various activities such as Induction, bridge courses, add on courses, assignments, Industrial visits etc are also mentioned in the calendar. Sometimes the actual dates vary as per the need e.g. industrial visit dates depend on the confirmation of company. Separate notices are displayed to inform the students about the actual dates of such events. Academic calendar is displayed on college website. Academic calendar is shared with students during the Induction program, so that they become aware about the timeline of their semester. Academic calendar serves as guide for all the faculty members and committee member while scheduling their activities, thereby ensuring smooth implementation of various programs.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.atsscollege.org/downloads/BBA_PO_CO_2019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA	BBA	Finance,HR,Marketing	74	49	66.21
BBA(CA)	BBA	Computer Application	81	41	50.61
BSC(CS)	BSc	Computer Science	76	46	60.52

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.atsscollege.org/downloads/feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	60	City Pride School, Nigdi	350000	384000
Industry sponsored Projects	52	QuickHeal Foundation	100000	90200
Industry sponsored	60	Kedar Mudran	80000	80000

Projects				
Projects sponsored by the University	2	Savitribai Phule Pune University	100000	95061
Projects sponsored by the University	730	Savitribai Phule Pune University	100000	92692
Students Research Projects (Other than compulsory by the University)	5	Management	50000	45400
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on what is IPR and copy right	BBA	20/06/2018
Seminar on need of Patent filing	BSC(CS)	12/07/2018
Seminar on Innovative ways of teaching computer algorithm	BSC(CS)	27/07/2018
Case Study approach and TechnoCase	BBA(CA) and BSC(CS)	17/08/2018
Seminar on Introduction to Human Rights	BBA	18/09/2018
Workshop on Avishkar concepts	BSC(CS)	28/11/2018
Student orientation on TechnoBizz	BBA	28/11/2018
Student orientation on Techno Mania and TechnoTrix	BSC(CS)	28/11/2018
Workshop on Networking concepts with model approach	BBA(CA) and BSC(CS)	12/12/2018
Workshop on Learning through Bizzshow	BBA	29/01/2019
Seminar on awareness of Cyber crime cases	BBA(CA)	02/02/2019
Seminar on Legal Aspects in patent filing	BBA(CA)	02/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Best Principal Award	Dr. Aruna Deoskar	DK International Research Foundation, Tamilnadu, India	30/12/2018	Principal
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2500	500	2500

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BSc(CS)	2	5.87
National	BSc(CS)	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BSC(CS)	6
BBA	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Comparative study of data analytics open source tools for educationa	Dr. Aruna Deoskar	Journal of Emerging Technologies and Innovative Research (JETIR)	2019	0	Savitribai Phule Pune University	0

1 data analytics						
Parametric Approach for Effective Educational Management System through data Analytics	Dr. Aruna Deoskar	Grenze International Journal of Engineering and Technology	2018	0	Savitribai Phule Pune University and Symbiosis	0
The 5 V's of Big Data	Ms. Vinaya Keskar	Conference proceeding sof Conference on Impact of Technology Boon or Curse for Todays Worldorganise d by Pratibha college of commerce studies on 7th 8th Dec.2018	2018	0	Savitribai Phule Pune University	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	30	26
Presented papers	2	1	4	0
Resource persons	0	0	4	4
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Dindi Abhiyan	NSS	6	25
International Yoga Celebration	NSS with Student Development Cell	10	100
Health Check Up	NSS	5	298
Blood Donation Camp	NSS with Acharya Anandrishiji Blood Bank	4	110
Tree Plantation Program	NSS	5	25
Cleanliness Awareness Rally	NSS	4	25
Health Survey of Village Families	NSS	5	25
Seminar on "Andhasharddha Nirmulan"	Student Development Cell with Andhashraddha Nirmulan Samiti	4	100
Rakshabandhan Celebration	Student Development Cell with CRPF Talegaon	3	20
Disaster Management workshop	Student Development Cell with SPPU	20	369
Workshop on Environmental Awareness	Student Development Cell with ECA	5	50
workshop on making paper bags	Student Development Cell with SPPU	5	35
Workshop on Legal AwarenessCyber Crime	Student Development Cell with SPPU	2	35
Seminar On "Cyber Stalking and Preventive Measures"	Student Development Cell with SPPU	3	60
Seminar On " Cyber Crime Cases"	Student Development Cell with SPPU	4	100
Eco Friendly Ganesh Idol making workshop	Students Cultural Club (ARKO)	2	38
Seminar on Disaster Management	Student Development Cell with SPPU	10	150
General Awareness for Girls	Student Development Cell with SPPU	5	250
Best out of Waste	Students Cultural Club (ARKO)	5	8

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Women Motivation	Women Motivation Award	Nehru Yuva Kendra, Ministry of Youth, Central Govt of India	300
Blood Donation camp	Recognition	Acharya Anandrishiji Blood Bank, Pune	90
NSS	Recognition	Savitribai Phule Pune University	50
Raksha Bandhan celebration with CRPF javans	Recognition	GCC.P.R.F ,pune (Central reserve police)	20
Student development activities	Recognition	Savitribai Phule Pune University	7

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Personal safety and Health	NSS	Health Survey of Village Families	5	25
Personal safety and Health	NSS	Health Check Up	5	298
Personal safety and Health	Student Development Cell with Andhashraddha Nirmulan Samiti	Seminar on "Andhasharddha Nirmulan"	4	100
Personal safety and Health	NSS	International Yoga Day Celebration	10	100
Environment Awareness	Student cultural Club(ARKO)	Best out of waste	5	8
Environment Awareness	Student cultural Club(ARKO)	EcoFriendly Ganesh Idol making workshop	2	38
Environment Awareness	Student Development Cell	Workshop on "Environmental Awareness"	4	50
Environment Awareness	NSS	Tree Plantation	5	25

Environment Awareness	Student cultural Club(ARKO)	Poster Making Competition	2	13
Environment Awareness	Student Development Cell	Workshop on Making of Paper Bags	2	35
Environment	Admin Dept. with Shredders India	Old Paper Shredding for Recycle and reuse of paper	4	0
Swachh Bharat	NSS	Swacha Dindi Abhiyan	6	25
Swachh Bharat	NSS	Cleanliness Awareness Rally	4	25
Swachh Bharat	Admin dept	Paper shredding Activity	8	0
Swachh Bharat	NSS	Cleanliness drive	3	25
Gender Issue	Student Development Cell	General Awareness for Girls	5	250
Gender Issue	Student Development Cell	General awareness on Gender Equality	70	120
Gender Issue	Student Development Cell	Awareness of Gender Socialization	85	35
Cyber security	Student Development Cell	Workshop on Legal AwarenessCyber Crime	2	35
Cyber security	Student Development Cell	Seminar On "Cyber Stalking and Preventive Measures"	3	60
Cyber security	Student Development Cell	Seminar On " Cyber Crime Cases"	4	100
Personal safety and Health	Student Development Cell	Seminar on "Disaster Management"	10	150
Personal safety and Health	Student Development Cell with Savitribai Phule Pune University	Training workshop on Disaster Management	20	369
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	3	Respective college Management	4
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work Awareness program	Cyber Awareness Literacy Cell	QuickHeal Foundation	07/01/2019	28/02/2019	27
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
QuickHeal	24/05/2018	Spreading cyber crime awareness among school children through CALC cyber cell volunteers	27
Mahindra Pride Classroom and Naandi Foundation	30/08/2018	purpose is to impart skill based training to final year students under Employability skill enhancement course. Forty Hours training program was conducted for all Final year students	107
CCA Educations Pvt. Ltd.	05/12/2018	purpose is to provide training on Tally ERP 9.0 with GST to students. Training was provided to first year BBA and BBA(CA) students	126
KorpEd	20/08/2018	purpose is to provide training on life skills, professional skills	236

		and business skills to students. Training was provided to students on Digital Marketing, Advanced Excel, Soft skill.	
PG Research center -IICMR	04/01/2018	purpose is to exchange views ideas, spare expertise, volunteers other resources needed for Promotion of Research. Seminars on hypotheses testing, data collection, data analysis etc. were conducted.	10
CMF's college of Physiotherapy, Chinchwad	04/01/2018	Pupose is to initiate joint efforts for the common goal of staff and students health. Session on Yoga was conducted for teachers and students	110
Environmental Conservation Association(ECA)	11/02/2018	purpose is to initiate joint efforts for common goal of Environment Conservation inducing sense of social responsibilities among future generation for better nation building. Environment Awareness Seminar was conducted	50
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1080000	893919

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.02	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	963	158995	57	470	1020	159465
Reference Books	3989	1445124	380	92823	4369	1537947
e-Books	80409	0	1036	0	81445	0
Journals	15	29215	0	23861	15	53076
e-Journals	3828	34500	0	0	3828	34500
Digital Database	32	0	61	0	93	0
CD & Video	649	0	15	0	664	0
Library Automation	1	35000	1	0	2	35000
Weeding (hard & soft)	438	107679	83	19609	521	127288
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	140	3	132	2	0	4	2	25	0
Added	1	0	0	0	0	0	0	0	0
Total	141	3	132	2	0	4	2	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5121000	4684804	1600000	1457593

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has constituted various policies to secure a qualitative improvement in its functioning by being responsive to the needs and aspiration of its various stake holders to achieve the vision for future. The closed loop of functioning connects the policies and plans for implementing the strategies and build culture of excellence. Infrastructure Policy - Infrastructure Policy is defined for Procurement, Utilization and Maintenance of Infrastructure which includes Fixed assets like land and building, classroom, furniture, equipments etc. This policy focuses on following points • Need analysis of the infrastructural requirements from stakeholders • Approval for procurement by College Development Committee • Preparing annual budget for infrastructural expenses • Actual procurement • Quality assurance and testing of procured material / infrastructural items • Entering the procured material in dead stock register • Preventive maintenance plan for specific equipment • Repair and maintenance of damaged equipment • Analysis of infrastructural facilities available and feedback from stakeholders • Update and upgrade the infrastructural facilities depending upon stakeholder feedback Library Policy The library policy and procedure is defined for smooth functioning of the library. The overall management of the library is divided into Library administration and library utilization • Book/ Journal Requisition • Book/ Journal Acquisition • Accession of Course wise book/Journal CD/DVD • Numbering • Books / Journals Weeding out • Book Circulation • Library Usage Record • Conducting Library Activities Library policy states the procedure and rules to be followed for each of this activity. Computer Maintenance and Monitoring

Policy This policy focuses on • Planning and monitoring of software installation and hardware up gradation • Define systematic procedure for Network Security • Maintenance of computers and peripheral devices in the college. • Procedure to be followed for maintenance • procedure for Material Scrap

[http://www.atsscollege.org/downloads/College%20Policies%20\(AQAR%20Dec%202019\).pdf](http://www.atsscollege.org/downloads/College%20Policies%20(AQAR%20Dec%202019).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	17	40000
Financial Support from Other Sources			
a) National	Government of India PostMatric Scholarship and PostMatric Tuition Fee and Exam Fee (Freeship)	35	890050
b) International	NA	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Professional Mastery	20/08/2018	166	KorpEd Learning Solutions
Employability Skill Enhancement Program	30/08/2018	107	Mahindra Pride School and Naandi Foundation
Bridge Courses	04/06/2018	500	Teachers of ATSS CBSCA
Session on Yoga	21/06/2018	100	CMF Physiotherapy college with Student Development Cell
Personal Counselling and Mentoring	01/06/2018	703	Teachers
CET Preparation	05/02/2019	75	Teacher from IICMR, Nigdi

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
------	--------------------	---------------------	---------------------	------------------------	----------------------------

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	MH CET	75	123	46	77
2018	Seminar On "Overseas Studies and Opportunities"	0	50	0	0
2018	Employability Enhancement session by Mr. Jay Dholkia-KPIT	0	200	0	0
2018	Industry Expectation From fresher graduates by Mr. Satish Ranade- General Manager, Financial Service, Wipro	0	210	0	0
2019	Session on Financial Planning and Career in Capital Market	0	50	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
14	216	28	35	48	48

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
------	--------------------	--------------------------	---------------------------	----------------------------	-------------------

	enrolling into higher education				admitted to
2019	5	BBA	BBA	SB patil Instt of Management	MBA
2019	3	BBA	BBA	D.Y Patil college	MBA
2019	3	BBA	BBA	IICMR,Nigdi	MBA
2019	1	BBA	BBA	Neville Wadia	MBA
2019	2	BBA	BBA	IIMS	MBA
2019	1	BBA	BBA	Camp education Society,Nigdi	MBA
2019	3	BBA	BBA	ASM	MBA
2019	1	BBA	BBA	Raheja Institue Mumbai	MBA
2019	1	BBA	BBA	Sai Balaji Hinjewadi	MBA
2019	1	BBA	BBA	NIMS, Chinchwad	PDDM
2019	1	BBA	BBA	SPPU	MCOM
2019	1	BBA(CA)	BBA(CA)	DY Patil College	MBA
2019	1	BBA(CA)	BBA(CA)	Camp Education	MBA
2019	2	BBA(CA)	BBA(CA)	IICMR	MBA
2019	1	BBA(CA)	BBA(CA)	PCCOE	MBA
2019	1	BBA(CA)	BBA(CA)	JSPM	MBA
2019	6	BBA(CA)	BBA(CA)	IICMR	MCA
2019	5	BBA(CA)	BBA(CA)	PCCOE	MCA
2019	1	BBA(CA)	BBA(CA)	JSPM	MCA
2019	25	BSc(CS)	BSc(CS)	ATSS CBSCA	MSc(CS)
2019	5	BSc(CS)	BSc(CS)	Pratibha College	MSc(CS)
2019	3	BSc(CS)	BSc(CS)	MIT Alandi	MSc(CS)
2019	1	BSc(CS)	BSc(CS)	ASM (Chinchwad)	MSc(CS)
2019	1	BSc(CS)	BSc(CS)	D Y Patil college	MCA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

Any Other	46
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Singing Competition	IntraCollege	15
Poster Making Competition	IntraCollege	13
Rangoli Competition	IntraCollege	6
Quiz Competition	IntraCollege	36
RAINBOW Annual Gathering	IntraCollege	600
Carrom	IntraCollege	20
Chess	IntraCollege	8
Chess(Girls)	IntraCollege	4
Throw Ball(GIRLS)	IntraCollege	60
Volley Ball	IntraCollege	74
Fresher's Day	IntraCollege	600
Teacher's Day Celebration	IntraCollege	450
Eco Friendly Ganesh Festival Celebration	IntraCollege	600
Eco Friendly Ganesh Idol making workshop	IntraCollege	38
Faculty Excursion	IntraCollege	24
Mehandi Competition	IntraCollege	20
Best Out of Waste	IntraCollege	8
Dodge Ball(GIRLS)	IntraCollege	30
Kabbadi	IntraCollege	70
Cricket	IntraCollege	135
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Students Council ATSS CBCSA has established Students council for overall development of college and for the betterment of students. The Students council is formed by electing the representatives from various classes. The election process is carried out as per the guidelines given by Savitribai Phule Pune University. College forms student council every year. The composition of student council is as follows: 1. President 2. Secretary 3. Lady Representative

4. Representative from Reserved category 5. Department / Class Representative From each and every class two representatives are selected. From among these members, one student is selected as the president and one as a secretary. Student council members are working in various committees of college like: 1. College Development Committee 2. Placement committee 3. Student welfare cell 4. NSS cell 5. Students Cultural Club(ARKO) 6. Internal compliant committee 7. Sports Committee The student council helps share ideas, interests, and concerns with teachers and college Principal. They contribute in organizing various events such as • Organization and coordination of various events like Cultural fest Rainbow • Celebration of Eco friendly Ganesh festival • Celebration of various days like teachers day, Fresher's day etc. • Conduction and coordination of student development cell/ NSS/ARKO activities under the guidance of cell coordinator and members of cell. • Organization of sports week. • They also help in raising funds for various student activities, including social events, community projects and helping people in need. College organizes a unique activity "Chai Pe Charcha" which is a meeting of students with the Principal, head of departments, coordinators of NSS/ARKO and SDC cells. Through such meetings and interaction, student council members share ideas regarding improvement of academic and administrative process of the college. The student council gives suggestions for planning and actively engages in the implementation of activities which are conducted throughout the year. In Academic year 201819, following events were organized by Student council: 1. Cultural fest Rainbow 2. NSS Camp 3. Tree plantation 4. Blood donation camp 5. Health Check Up camp 6. International Yoga Day 7. Eco friendly Ganesh festival 8. Celebrated Teachers Day, Independence/Republic Day 9. Sports Day 10. Various extension Activities like Disaster Management workshop 11. Skill development workshop 12. Various technical events like project competition, research paper competition, programming context, quiz competition. College promotes participation of students in developing college systems with the involvement and suggestion of Students. Student council plays an important role in these efforts. It also helps to improve students skills like planning, organizing, administrative work, leader ship and team building.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. To act as a bridge between the Academia and industries and promoting interaction on new developments in different disciplines, college has formed 'Alumni Association' in ATSS CBSCA College, Chinchwad. Objectives of Alumni Association: 1. To assist the college in promoting Research and Development activities and consultancy. 2. To raise funds for various welfare and other schemes of the University as approved by the Association 3. To encourage the students from this college by awarding prizes to meritorious students showing bright performance in the field of education, sports and cultural Activities. 4. To share with students the experiences of Alumni such as facing interviews, understanding corporate culture, understanding industry requirements.

5.4.2 – No. of enrolled Alumni:

270

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Ms. Amandeep Channa (Software Engineer -Infosys)(Bsc(Computer Science) has conducted session on "Journey from College to Corporate" for TY students where

she explained how to prepare, how to crack aptitude and interview in corporate world. 2. Mr. Mohit Fegade (Entrepreneur - Clixenia Software Pvt. Ltd.) (BBA(Computer Application) formerly named as BCA) has conducted add-on course of 30 Hrs. on "Website development using WordPress" for SYBBA(CA) and SYBSC(CS) students. 3. Mr. Shiju Nair (Entrepreneur) (Bsc(Computer Science) has conducted session on career guidance for TY students. 4. Mr. Akshay Tongaonkar (Entrepreneur) (BBA) has conducted session on start up opportunities in solar system business for TYBBA students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning : The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operational autonomy at various levels. Under the supervision of Principal all Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities and budget for quality oriented development. Timetable, designing the assignments, activity based learning, student projects, conducting workshop/hands on training programs/guest lectures are areas prioritized by the departments. 2. Administrative functioning : The office administrative responsibility distribution and monitoring are handled by the office team . Individual budgets are prepared at departmental level and by all committees and then final budget is prepared based on all inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Savitribai Phule Pune University and follows the curriculum framed by the University. • Based on the feedback and suggestions received from students, parents and industry experts, various short term courses are designed by the faculty members. This includes Bridge courses, Addon courses, skill based training programs etc. • Bridge courses on Basics of Financial Accounting, Basics of Maths etc. to bridge the knowledge gap existing in students coming from diverse background. • Addon course such as Tally, Android App Development, Website development using WordPress, Spoken English, Advanced Excel etc. are designed for the students to enhance their employability skills.
Teaching and Learning	The college follows a learner centric approach through self learning, project

work, field work, industry visits and various participative, innovative teaching methodology to improve teaching learning. Systematic planning of sessions and actual implementation is emphasized through well defined process. • Academic calendar is prepared by every Department • Every teacher prepares session plans for his/her subjects. • Regular follow up of syllabus completion is done through Academic monitoring sheets. • Innovative and participative methods of teaching learning like case study, role plays, group discussions, presentations etc. are followed. • Audio visual contents, presentations are used to improve the quality of teaching learning process. • Practical based learning like : Model Development , product development, case analysis are used • Sessions by industry experts to update with current trends in Industries are organized. • Industrial visits are regularly arranged to give exposure of business processes to students. • Regular feedback from students, parents, teachers and other stakeholders is taken to improve the system.

Examination and Evaluation

The College has formulated evaluation methods which involve formative and summative assessment of student's Performance throughout the academic year. Regular home assignments, class tests, tutorials are given to student as a part of continuous assessment process • College examination committee conducts all the internal and university examinations. College Exam Officer monitors the working of college examination committee. • The internal tests are conducted by the exam team as per the schedule of the college and the university examinations are conducted as per the schedule sent by the university. There are practical examinations, Project vivavoce besides written examinations. • The marks and performance are made known to students and the same is discussed to evaluate their progress and suggest remedial action. • Examination reforms include evaluation, reevaluation, rechecking, moderation and Photocopy of answer sheets for college examinations at par with university examinations to keep the students grievances at minimum.

<p>Research and Development</p>	<p>College has formulated a research committee headed by the Principal who monitors, encourages and promotes the research culture among staff and students. • The college has created necessary research facilities / laboratories within the campus. There is a well furnished library with reference books, ejournals, journals, INFLIBNET facility. A common computer laboratory with internet facility is available for researchers. • College keeps funds for research under the head, development expenditure. The college provides financial help to promote teachers and students for completing research projects. The teachers are provided with library facilities, computers, internet, electronic lab and administrative support in completion of research projects. • Students are motivated and guided to participate in innovative projects competitions like "Avishkar" and research paper writing competitions. • In house publication of ATSS CBSCA encouraged teachers to publish their teaching material and research papers. Under this publication 2 handbooks of Electronics for FY and SYBSc(Computer Science), 1 book of Software Testing FAQs and Proceedings of State Level QIP CISA 2019 were published.</p>
<p>Human Resource Management</p>	<p>Human Resource Management • The college organizes various FDP seminars and encourages staff members to participate in Faculty Development Programmes, Staff Development Programmes, Seminars, Workshops and Conferences. • Various welfare schemes are available for teaching and non teaching staff which includes Casual leave, Medical leave, Duty leave, Maternity leave, Canteen Facility, Salary advance, Transport facility, Health center facility • College provides Provident Fund and Gratuity to all staff members. • Uniform is provided to class IV employees. • College has a defined process of staff appraisal. • Staff is promoted to go for higher studies.</p>
<p>Admission of Students</p>	<p>Advertisements are given in leading newspaper, • Notices are displayed regarding admission procedure, document required etc. on notice board, website • Teachers provide One to one counseling</p>

regarding all activities of the college, address all the queries of the students and help them to select the right course for them, during enquiry for admissions • Provide Financial Assistance to Students like installment facility, scholarship, earn and learn scheme, support in getting educational loan from banks etc.

Industry Interaction / Collaboration

College has formed Industry Institute Interaction Cell. Activities such as Industry visits, preplacement talks, career counselling sessions are organized by this cell for students. College has signed MOUs with Industry and academic Institutes. Various academic and collaborative activities are executed for staff and students in terms of qualitative dissemination of knowledge. Activities conducted in 201819, 1)TCS ignite session by conducted by Mr.Chirayu Patel CEO TCSION on Career opportunities in IT. 2) Employability Enhancement Seminar conducted by Mr.Jay Dholkia, KPIT on Employability Enhancement. 3)Industry Expectation From fresh graduates Seminar conducted by Mr.Satish Ranade General Manager, Financial Service, Wipro 4)Logic Building and Introduction of CALC project Seminar on Logic Building by Ms.Sugandha Dani Quick Heal Foundation 5)Resume writing Session on Resume Writing by Dr.Aruna Deoskar -Principal ATSS CBSCA for TY BBA,BBA(CA) and BSC(CS) students 6)SWOC Analysis Session on by Dr.Abhay Kulkarni for FY BBA,BBA(CA) and BSC(CS) students. 7) Overseas Education Opportunities by Ms.Chani Jain Business Development Manager ESPI for TY BBA, BBA(CA) and BSC(CS) students.

Library, ICT and Physical Infrastructure / Instrumentation

- The college is situated in Chinchwad on prime location in PCMC Industrial belt having a campus with all necessary infrastructure. The total built up area is 3012.45 sq. mtrs. and campus area is 3017.00 sq. mtrs. There are well furnished, well ventilated and well lit classrooms (11) equipped with LCD, computer laboratories (03), Electronic Laboratory(01) and auditorium(01) with ICT /AV aids. Other provisions include Play ground, garden, ramp, CCTV surveillance at all strategic locations, generator / UPS, water purifiers, canteen, NSS office, Girls

and Boys Common Room. • The college has a spacious and well furnished library with reading room. The college has a Library Advisory Committee who works towards the growth, development service and up gradation of library. Library is equipped with Koha software and National Digital Library. The library is having seating capacity for 80 and is open for 8 hours on usual days while the reading room facility is open for 10 hours during examination time. • The whole campus is having internet broadband line of 25 Mbps capacity for fast downloading and access. College has well equipped networked computer labs with 140 computers, printers, Campus agreements with Microsoft.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The College has made a centralized data base stored on one machine (common server) connected on LAN. It preserves and provides all academic and official data are stored under one system. Server provides information to all academic and administrative departments and faculties of the College. Such information and details provided in all respective activity folders are later procured by respective committee members and staff for many official purposes like newsletter, magazine reports, annual reports, higher education reports, department level documentations and by IQAC to fill AQAR. This also gives accessibility to the Principal and the Management and all committee members to scrutinize and verify all the activities conducted in the College. This provides an information base to all heads for proper planning for the smooth conduct of college activities.</p>
<p>Administration</p>	<p>The College is promoting the go green initiation by making paperless administrative works. All departmental communications and notices are sent through flint app. Maximum online and computerized functioning is done by sharing information within the college, faculties and departments. Intra campus communication is done through common mailing system.</p>
<p>Finance and Accounts</p>	<p>Fully equipped computerized methods are followed to keep tracks and records of</p>

	all finances of the College. Advanced Tally software is used to maintain all financial records. To keep scanned documents, e filing and budget transactions accurate computers are used. Management checks, verifies and guides the finance and accounts section time to time.
Student Admission and Support	Students are communicated with latest notices, information through flinnt application, whatsapp group. For constant support to the student community information are displayed on website. Library is equipped with KOHA and OPAC to support the students for online search of books. Online feedback forms are provided to the students. The teaching faculty has also created Google groups and whatsapp groups to post updates and news related to academic and official documents.
Examination	The College conducts Semester Wise examination smoothly. Notices related to exams are displayed on notice board, posted on website and flint app and updated on priority basis. The College Examination Officer and examination committee in College ensures transparency and discipline in conducting the exams. Online papers are received from University. All internal exams marks are sent to the University online. College also displays Internal, external Examination schedule and results from time to time. Result declaration dates are informed to students through Whatsapp.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms. Pooja Hule	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350
2019	Mrs. Vinaya Keskar	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350

2019	Mrs.Swati Jamble	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350
2019	Mrs.Rupali Shinde	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350
2019	Mrs.Pratibha Suryavanshi	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350
2019	Dr.Arati Kulkarni	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350
2019	Mrs.Megha Desai	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350
2018	Mrs.Archana Rode	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350
2019	MrsAshwini Kende	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350
2019	Mrs.Vaishali Mahajan	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350
2018	Mr.Vikas Tayade	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350
2019	Mrs. Megha Awati	Two days QIP seminar onCyber information security AwarenessCISA2019	.	350
2019	Mrs.Pooja Kamble	Two days QIP seminar onCyber information	.	350

		security Awareness CISA2019		
2019	Mrs Kiran Chavan	Two days QIP seminar on Cyber information security Awareness CISA2019	.	350
2019	Mr.Gajanan Rasal	Two days QIP seminar on Cyber information security Awareness CISA2019	.	350
2019	Mrs.Shikha Sharma	Two days QIP seminar on Cyber information security Awareness CISA2019	.	350
2019	Mrs.Neelam Naik	Two days QIP seminar on Cyber information security Awareness CISA2019	.	350
2019	Nishigandha Bhalekar	Two days QIP seminar on Cyber information security Awareness CISA2019	.	350
2019	Mr.Vishal Pawar	Two days QIP seminar on Cyber information security Awareness CISA2019	.	350
2018	Mrs. Vinaya Keskar	Workshop on Annual Planning for Student Welfare	.	500
2018	Mr.Vikas Tayade	Workshop on Annual Planning for NSS	.	350
2019	Mr.Vikas Tayade	State level NSS workshop	.	700
2018	Dr.Aruna Deoskar	Seminar on Business Process Excellence (BPE 2018)	.	500
2018	Dr.Aruna Deoskar	Conference on recent trends in Arts, Science, Engineering Technology	.	2500

2019	Dr.Aruna Deoskar	Two days QIP seminar on Cyber information security AwarenessCISA2019	.	350
2019	Dr.Aruna Deoskar	Global Trends in Higher Education	.	3000
2018	Dr.Aruna Deoskar	Conference of Principal forum by Solapur University	.	800
2018	Mrs Anita Mathapati	Seminar on Business Process Excellence(BPE2018)	.	500
2018	Mrs.Rupali Shinde	Seminar on Business Process Excellence(BPE2018)	.	500
2018	Dr.Aarti Kulkarni	Seminar on Business Process Excellence(BPE2018)	.	500
2018	Mrs Anita Mathapati	Two Days Seminar on Digital Transformation through Industry 4.0	.	500
2018	Ms. Pooja Hule	Two Days Seminar on Digital Transformation through Industry 4.0	.	500
2018	Mrs. Vinaya Keskar	Two Days Seminar on Digital Transformation through Industry 4.0	.	500
2018	Mrs.Swati Jamble	Two Days Seminar on Digital Transformation through Industry 4.0	.	500
2018	Mrs.Rupali Shinde	Case writing workshop	.	350
2018	Mrs.Pratibha Suryavanshi	Case writing workshop	.	350

2019	Mr. Vinayak More	National Conference on ICT based Education	.	750
2018	Mrs. Vinaya Keskar	Workshop on Recycling Waste Expo	.	350
2018	Mr. Vikas Tayade	Workshop on Recycling Waste Expo	.	350
2018	Mr. Vishal Pawar	Workshop on Recycling Waste Expo	.	350
2019	Mrs Anita Mathapati	Two days QIP seminar on Cyber information security Awareness CISA 2019	.	350
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	"Current Trends in IT and Management" Internal Faculty Development Program		19/11/2018	24/11/2018	22	0
2018	Financial Planning	Financial Planning	26/11/2018	26/11/2018	22	8
2019	Two days State Level Seminar on Cyber Information and Security Awareness	Two days State Level Seminar on Cyber Information and Security Awareness	01/02/2019	02/02/2019	22	8
2019	Session on Decluttering	Session on Decluttering	15/04/2019	15/04/2019	22	8
2018	.	ABC of Computers	04/07/2018	04/07/2018	0	7

2018	.	Stress Management	14/08/2018	14/08/2018	0	8
2018	.	Personality Development	22/09/2018	22/09/2018	0	7
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Seminar on Business Process Excellence (BPE 2018)	4	05/10/2018	07/10/2018	3
Two days State Level seminar on Cyber information security Awareness CISA 2019	22	01/02/2019	02/02/2019	2
Case writing workshop	2	14/12/2018	15/12/2018	2
Two Days Seminar on Digital Transformation through Industry 4.0	5	14/12/2018	15/12/2018	2
Conference on recent trends in Arts, Science, Engineering Technology	1	30/12/2018	30/12/2018	1
Global Trends in Higher Education	1	09/03/2019	11/03/2019	3
Conference of Principal forum by Solapur University	1	09/02/2019	10/02/2019	2
ICT based use of Advanced Educational Technologies in Teaching, Learning and Evaluation	1	11/01/2019	12/01/2019	2

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	26	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Provident Fund • Medical check up facility • Gym facility • Casual leave, Medical leave, Duty leave, Maternity leave • Salary advance • Transport facility for office work • Health center facility • School admission on priority basis to employees ward in the school of parent trust. • Canteen Facility • Assistance for higher education • support for research work • Staff Tour: Teaching and non teaching staff tour is sponsored by the Management every year 	<ul style="list-style-type: none"> Uniform to class IV employees, Fee concession provision to staff children, Provident Fund, Medical check up facility, Gym facility, Casual leave, Medical leave, Duty leave, Maternity leave • Salary advance • Transport facility for office work • Health center facility • School admission on priority basis to employees ward in the school of parent trust. • Canteen Facility • Assistance for higher education • Staff Tour: Teaching and non teaching staff tour is sponsored by the Management every year 	<ul style="list-style-type: none"> Earn Learn scheme, Freeship/Scholarship to deserving students, Counselling, Academic excellence award, Best out going student award, Yoga workshop, Disaster Management Demonstration, Personality Development via workshops, Free medical checkup, Skill development programs for students bulb making, Emergency lamp workshop, cake making, Art craft -paper bags making workshop etc. • Special Guidance Scheme - Lecture series On Mathematics, Statistics, Electronics etc. • Mentoring and Personal guidance. • Scholarship support for eligible students • Various sports and cultural events, competitions for overall development of students. Assistance for educational loan • Personality Development sessions for Girl Students • Career Guidance, Counselling Seminars

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts internal and external financial audits regularly. College maintains finance and accounts systematically. Internal audit is conducted regularly and External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent trust. Audit report and audited statements of accounts are discussed in meeting of College Development Committee and also submitted to Governing Council. External Financial audit is done by Rinkesh Gupta and Associates(Chartered Accountant).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Savitribai Phule Pune University	55000	Funds received for conducting programs Nirbhay Kanya abhiyan, Workshop on making Bouquet, Workshop on making paper bags, Legal Awareness Program, Disaster Mgmt Training
View File		

6.4.3 – Total corpus fund generated

10397965

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	Rinkesh Gupta and Associates	Yes	Management Trust

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Parent teacher meet is organised • Industry visit organized using Reference from Parent. • Valuable suggestion are provided for development of the college by parents

6.5.3 – Development programmes for support staff (at least three)

<p>1) ABC of Computers: on 4 July 2018 Ms.Swati Jamble and Neelam Naik conducted hands on session on Microsoft word,Power point and Excel. 2)Session on Stress Management : on 14 August 2018, Mr.Gajanan Rasal conducted session on stress management trough YOGA. 3) Personality Development: on 22 September 2018, Dr.Aruna Deoskar conducted session on personality development and know yourself. 4)Financial Planning: on 26 November 2018, Mr .Varma from SBI Conducted session for faculties on Financial Planning 5)Cyber Security Awareness: on 1 February 2019, Ms.Sugandha Dani,Quick heal foundation conducted session for faculties 6) on 15 April 2019, Ms.Anjali Rege conducted session on Decluttering for staff members.</p>
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Starting of PG course MSC(CS) • Chai Pe Charcha - New initiative providing open platform for taking Student feedback • Application process for 2f 12B under UGC initiated

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Timely Submission of AQAR for 2017 18	20/12/2018	01/06/2018	20/12/2018	30
2019	Academic audit by IQAC	25/03/2019	25/03/2019	10/04/2019	22
2018	Induction Program for FY students	11/07/2018	11/07/2018	12/07/2018	240
2018	Diagnostic Test for FY students	12/07/2019	12/07/2018	12/07/2018	240
2018	Bridge courses for FY students	12/07/2018	12/07/2018	14/07/2018	240
2018	Addon Courses for all classes	02/08/2018	02/08/2018	28/02/2019	549
2018	Chai Pe Charcha New initiative providing open platform for taking Student feedback	25/07/2018	25/07/2018	22/01/2019	30
2019	Two Days State level Seminar under QIP 'Cyber Information and Security Awareness	01/02/2019	01/02/2019	02/02/2019	77
2019	Curriculum feedback Analysis	22/03/2019	22/03/2019	26/03/2019	121
2018	"Current Trends in IT and Management": Internal FDP for Teaching and NonTeaching Staff	19/11/2018	19/11/2018	24/11/2018	35

		community					
2018	0	1	07/07/2018	1	Cloth bag Distribution	Environment Cleanliness	25
2018	0	2	18/08/2018	1	Eco friendly Ganesh Idol making workshop	Environment Cleanliness	40
2018	0	3	13/09/2018	5	Eco friendly Ganesh Festival	Environment Cleanliness	600
2018	0	4	16/12/2018	1	Tree plantation	Environment Cleanliness	30
2018	0	5	15/12/2018	1	Cleanliness drive	Environment Cleanliness	28
2018	0	6	18/12/2018	1	Cleanliness Awareness Rally	Environment Cleanliness	29
2018	0	7	20/12/2018	1	Seminar on Andhashraddha Nirmulan	Andhashraddha	104
2019	0	8	09/02/2019	1	Training workshop on Disaster Management	public Safety	369
2018	1	0	28/12/2018	1	Visit to Oerlikon Balzers Coating India Pvt.Ltd. , Bhosari	Advantage Proximity to MIDC Area	45
2018	2	0	29/12/2018	1	visit to science park	Advantage Proximity to MIDC Area	120
2019	3	0	09/02/2019	1	visit to SDtronics , Talawade	Advantage Proximity to MIDC Area	40
2018	1	0	13/09/2018	1	Traffic control by students	Disadvantage Heavy traffic at chowk	24

					at Chinchwad station during Ganesh Festival	and highway	
2018	2	0	07/07/2018	1	Traffic control by students at Chinchwad station during Palkhi Procession	Disadvantage Heavy traffic at chowk and highway	25
2018	3	0	01/06/2018	365	Solar Power Unit Installation to handle Power Off on Thursday in Industrial area	Disadvantage Power Off	15
2019	0	9	08/01/2019	1	Voters Awareness Drive	Voters Turnout	15

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Admin Rule Circular for staff	01/06/2018	Every year in the beginning of new academic year, all staff members are given the Admin Rule Circular to read and sign. So that the rules of conduct in the college premise can be reminded and enforced properly.
Rules for student in Prospectus	20/05/2018	Rules for student regarding admission, cancellation of admission, behaviour in campus etc. are published in Prospectus which is given to every student at the time of admission. Notices regarding these rules are also displayed at prominent location. Students are reminded about these rules by class teacher from time to time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Session on Professional and Business Ethics	23/01/2019	24/01/2019	78
Constitution Day session on Importance of Constitution for India	26/11/2018	26/11/2018	204

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation is undertaken in campus and in nearby villages. Saplings are used instead of bouquet to welcome guests at our college. These initiatives create environment awareness. 2) Use of Renewable Energy . College has successfully implemented the process of renewable energy generation through Solar Energy with support from SPPU. Solar power project has helped to reduce power consumption. This initiative also helps in our effort of conservation of Environment. 3) Efforts for Carbon neutrality The college has taken preventive measures to reduce the emission of carbon dioxide by : • Celebrating Vehicles Free Day in campus • planting Sufficient number of plants and trees in the campus. • Using of intercom, LAN facilities to ensure use of minimum paper consumption. 4) Ewaste management Scrap computers and CPUs CDs are used for studying the internal architecture of components through practical workshops. Waste mobile chargers are recycled to night bulbs • MOU is signed with Environment Conservative Association as a part of it various activities are taken to increase environment conservation efforts and awareness. 5) Ecofriendly Ganesh Festival College celebrates five days Ganesh festival which is celebrated in completely Ecofriendly manner. Students make Ganesh idol from shadu clay in Idol making workshop organized by college. Decoration is done using Ecofriendly material like grass, cloth etc. Immersion of Ganesh Idol is also done in water tank, and after immersion this water is given to plants in campus. 6) Paper shredding activity of Old documents was conducted through which old papers were given for recycle and reuse.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1] Title of the Practice: "Chai Pe Charcha" 2] Goal: •To increase interaction among students, head of the dept and Principal and develop good bonding among them •To provide a platform for sharing new ideas and suggestion •To provide a platform for discussion on any problem faced by students. •To make the student part of college decision making process 3] The Context Right from the admission to college till the time students leaves, and even after they leave college they become part of the college family. It is considered to be the duty of college to provide good learning environment to students and also develop them as responsible citizen. College believes that there must be open interaction among all the stakeholders, so that if there is any problem in any system or process, it can be corrected on time. This definitely helps the system to improve. College takes feedback from students from time to time, in formal and informal manner. But sometimes students don't write exactly what they fill. In addition to that the time of problem felt, may not be the time of feedback. So it was felt that there must be some more frequent, open discussion regarding complaints and suggestions among teachers and students. "Chai pe Charcha" provided such platform 4] The Practice: • The meeting of "Chai pe Charcha" is called 3 times in a semester. • Two Class

Representatives of every class are present for the meeting. • Principal, Head of the Dept, ARKO coordinator, SDC coordinator, NSS coordinator are present for the meeting. • This ensures face to face discussion of problems and solution. Students get answers for their queries. 5] Evidence of Success: This innovative activity provided an open platform to students to share their complaints and /or suggestions and discuss with Principal and Head of the departments about the solutions. Selected issues were forwarded to Management for further action.

It promoted Strong bonding of students with college and enhanced student's satisfaction level. 6] Problems Encountered and Resources Required: The only problem encountered was the one time to gather all Class representatives and teachers due to their different class timetables. 7] Resources Required: The resources required are: • Place for meeting • One common time of all Class representatives and teachers xx Best Practice 2 1] Title of the Practice: BizzShow (Business Stalls competition) 2] Goal: •?To help students explore their potential business ideas, presentation and decision making skills. •?To help students understand practical application of theory concepts. •?To help them understand management functions such as Planning, organizing, controlling through live examples. •?To provide a platform to demonstrate their business skills. 3] The Context College runs two programs under commerce namely BBA and BBA(CA). In the curriculam of commerce and management they learn about many concepts of business such as business environment, competition, business demography, economics etc. They also learn importance of management functions such as Planning, organizing, Controlling in business organization. Students feels it easy to understand these concepts through practical examples. So teachers use various innovative methods while teaching these concepts. One of such idea was to conduct a competition "Bizzshow" where students will set up a business stall of food, games etc. and actually experience business concepts and functions. 4] The Practice: "Bizzshow" competition is conducted in following way: • Notices are displayed that gives information about the competition rules, format and entry dates. • Students are asked to register for their business stall in group of 3 or 4. • On the day of competition students set up their stalls and implement their strategies to attract customer, serve them and also manage their stocks, marketing and accounts. • Judges visit all stalls and observe management skills of students i.e. the way they handle customer, their presentation, cleanliness, waste management etc. • Students are also required to submit their record of sales and IncomeExpenditure statement. • on the basis of Judges remarks and their records submitted, winners are announced. 5] Evidence of Success: This innovative activity provided a platform to students to explore their potential business ideas, presentation and decision making skills. Competition received huge response from students. They managed their business stalls wonderfully. It helped students understand practical application of theory concepts. It helped them understand management functions such as Planning, organizing, controlling through live examples. It also provided a platform to demonstrate their business skills. Students enjoyed this activity and also learnt a lot. They felt motivated to participate in "Bizzshow" of next year with more wonderful ideas and strategy. This is the evidence of its success. 6] Problems Encountered and Resources Required: This year we got huge response from students so we needed more space. After making that arrangement the competition was conducted smoothly. 7] Resources Required: The resources required are: • Place for setting up stall • Judges to evaluate the performance of every group • A finance subject teacher to evaluate their Income and Expenditure statement. x-x

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.atsscollege.org/downloads/Best%20Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ATSS College has been established by visionary leader Mr. Manohar Jambhekar with an aim of building the skilled workforce. College is located in Chinchwad Industrial area where there is an acute need of professionals. Considering the Industrial requirements of skilled manpower college offers various skill based certification programs in association with Industries. College has established association and linkages with Industries to nurture students and make them Industry ready. College nurtured the students with excellence in education for middle class society. The institution stands apart from all other colleges by placing greater emphasis on producing professional students by providing value based education and enabling the students to face challenges in modern life. The institute aims at instilling a sense of self discipline and accountability among students and developing a respect for democratic system, ethical and moral values. The institutions have become pioneers in providing paradigmatic excellence quality education intertwining tradition with technology and morality with modernization. The institute has been catering to the needs of the middle lower class by providing latest facilities amenities to all. College also offers different category awards and scholarship to economically weaker students. College provide a place that is secure and zero tolerance towards any kind of indisciplinary code of conduct. Transparency is maintained by incorporating all in framing college administration and system policies. Such an environment is the strength of ATSS family. The college has taken initiation in recycling of electronic waste by converting the old mobile chargers into working night bulbs. Stakeholders are encouraged to join for such recycling activities to reduce the electronic wastes. ATSS CBSCA college environment encourages all by developing best useful products out of waste material and then exhibit them at the time of parents teacher meeting and other interactions. Such system has created a strong bonding and linkages among all the stakeholders of ATSS CBSCA college. All together, these strengths have contributed in ample measure towards the creation of a unique place of ATSS CBSCA in the University. This energizes ATSS college members and unites all of us into one educative community. Looking towards college campus, classrooms and labs, the family and professional relationship among our staff, students and faculty that cuts across all distinctions here at the campus, that is what we call ATSS CBSCA College. Salient features of College: • College provides holistic education to all students to develop skills, knowledge and values through well structured and well planned curriculum. • Industry associations for certification programs, Industry visits, field trips. • College as student club "ARKO" made by the students, for the students and of the students. • The college takes conscious efforts to create awareness about energy conservation and renewable energy usage among students. Solar panels are used in the college campus. • The student NSS wing is active in order to imbibe strong Social values in our students. • Continuous power backup system. • TechnoTrix, TechnoBizz competitions make students readily acceptable to corporate and promote entrepreneurs.

Provide the weblink of the institution

<http://www.atsscollege.org/institutionalDist>

8.Future Plans of Actions for Next Academic Year

College believes in continuous improvement continually. Hence closed loop feedback system is embedded into the system, to understand the areas of improvement. This understanding has been used in preparing future plan of college

- Explore more possibilities for active industry participation
- Promote Effective involvement of Alumni in various college activities
- Providing more skill based, add on courses, certification courses.
- Organize National level

seminar under Quality Improvement Programs • Encouraging teachers for Book and Research Paper publications. • Organizing more Seminars and FDP for teachers • Enhancing facilities on sports ground . • Enhance the MOU and Industry Linkages • Start Post Graduate course MSc (Computer Science)